

## TERMS

**Appropriate Education:** An individual education program specially designed to meet the unique needs of a child who has a disability.

**Assessment:** A collecting and bringing together of information about a child's learning needs, which may include social, psychological, and educational evaluations used to determine assignment to special programs or services, a process using observation, testing, and test analysis to determine an individual's strengths and weakness to plan his or her educational services.

**Case Management Services/Service Coordination:** A service that assists clients to obtain and coordinate community resources such as income assistance, education, housing, medical care, treatment, vocational preparation, and recreation.

**Case Manager:** An individual who organizes services for a client.

**Day Treatment:** Community-based, non-residential program of services for children with emotional disorders. It is the most intensive program available that still allows the child to remain in the home.

**Developmental Disorders:** Disorders that have predominate disturbances in normal development of language, motor, cognitive and/or motor skills.

**DSM-IV:** An official manual of mental health problems developed by the American Psychiatric Association.

**Due Process Hearing:** A formal legal proceeding presided over by an impartial public official such as an administrative law judge who listens to both sides of the dispute and renders a decision based on law.

**Individuals with Disabilities Education Act(IDEA):** Guarantees free appropriate early intervention (birth through age 2) and special education (age three to twenty-one).

**Inclusion:** An educational option for students with disabilities to be educated in a regular classroom in their neighborhood school with all necessary supports provided so that the student can participate fully.

**Least Restrictive Environment:** An educational treatment of living situation that provides appropriate services or programs for a child with disabilities while imposing as few limitations or constraints as possible.

**Mainstreaming:** Placement of a child with a disability in the regular classroom for part of the school day.

