

Evaluation Summary
Local Collaborative Time Study
Participant Training
Clay County Collaborative
Fall 2005

Please use a check to indicate the degree to which you agree with each statement.

#	Item	Strongly Agree	Agree	Disagree	Strongly Disagree
1	The information provided helped me to better understand why I am participating in the time study.	30%	63%	5%	2%
2	The information provided helped me to better understand the programs that are funded by the money that is earned as a result of my participation in the time study.	24%	65%	9%	2%
3	The training materials provided helped me to better understand the activities described within the LCTS code categories.	32%	61%	6%	1%
4	I feel like am able to choose an activity code which is appropriate for the activities I am doing at the time of "random moments."	22%	68%	9%	2%
5	The training session gave me an opportunity to ask questions that I had about the time study operations and codes.	24%	70%	6%	1%
6	The presenter was knowledgeable about the information presented.	47%	50%	3%	
7	This training was a good use of my time.	18%	70%	11%	1%
8	I would like additional training related to the time study codes.	3%	26%	62%	9%
9	Additional Comments or Questions which I would like clarification on: See attached sheet.				

Total # participants trained: 235
Total # responses: 196
Rate of return: 83%

Comments:

- a) We had never had any training and this was very useful!
- b) Probably don't need additional training unless there are changes.
- c) I still am not sure if I am selecting the right codes.
- d) It was a 'new' thing for me, so difficult for me to ask questions. I have not considered any of my students immediate candidates for out of home placement, even though years from now they may be. That makes the categorical thing difficult.
- e) I'm sure the process will become more clear as we use it!
- f) I feel that the information could have just been handed out to read or shorten the period of time somehow.
- g) The group I was in ran out of time because several people were complaining about the study being put on the computer. They were saying they did not have time to check the computer everyday. This wasted a lot of our time that could have been used to explain.
- h) I still get a little confused as to which designation I should use: 1) while monitoring the lunchroom, both for specific and unspecific students. 2) while working with a student in a classroom. (for example: a para working one-on-one with a student)
- i) Nice presentation--very helpful
- j) This was my first exposure to the information. If I will be involved in the process, further training would be beneficial.
- k) There is too much extraneous information. Get to the meat of it. Most people doing this study are going to have limited activities, (i.e.M.A billable, prep time, IEP paperwork time, direct student time etc. Don't drown us in information that is only appropriate...
- l) I feel like I understand the random moments better now. Thanks!
- m) I have never been trained on time study operations and codes. I have materials that set out general guidelines but have often wished that there was more training about the codes specific to education and school staff. So, this was time well spent.
- n) I find the one sheet with the categories you provided particularly helpful. It is easy to understand.
- o) I believe it was time well spent. I think the training helped me because I would have had to take precious minutes in my day to read through all the codes, where now I know that only a handful of the codes apply to me.
- p) The training was good- but given at a very hectic time of the year. May have been better providing training in each building after school during the first week of school.
- q) Follow up discussion as people have experienced this new process and consideration of alternate codes would be helpful.
- r) I did not realize that LCTS were used to be able to get funds in the way that it does. I now understand why we have to do this very simple thing.
- s) A refresher would be nice to check to make sure I am doing it right.
- t) There have been random moments that have been difficult for me to categorize. I do my best, but I may need to consult more with the two people listed as helpers.
- u) I think it was easier to do on paper.
- v) It is difficult to understand which code to check.