



Core Concepts of Family Centered Practices

(continued)

Recognizing Family Centered Services

If we can recognize what is driving our programs, services and the way we support families, it will be easier to explore new options and ways to be more family centered. In the following exercise, determine what forces drive the statements below.

Use the following key to fill in the blanks:

S System Centered: The strengths and needs of the system drive the delivery of services and supports.

C Child Centered: The strengths and needs of the child drive the delivery of services and supports.

F Family Centered: The strengths and needs of the family drive the delivery of services and supports.

___ The family must bring the child to the office for case management services.

___ A complete assessment is done on the child.

___ Occupational therapy sessions are arranged according to the family's schedule.

___ Child care is provided for siblings while the child with special needs receives treatment.

___ The physical therapist sends the order home with the child for a seating device.

___ A preschool center-based option is offered, with parent conferences held twice a year.

___ Parent support groups may use the facility's conference rooms in the evenings.

___ Medical records for a child are available 3-5 days after a release of information is received.

___ The speech therapist comes to the home twice a week for an hour session with the child.

___ A care plan developed by a multidisciplinary team is given to the parent.

___ Parents identify feeding as the priority issue. All team members write goals to address this.

___ The hospital social worker arranges for all the medical equipment for the child ordered by the doctor.