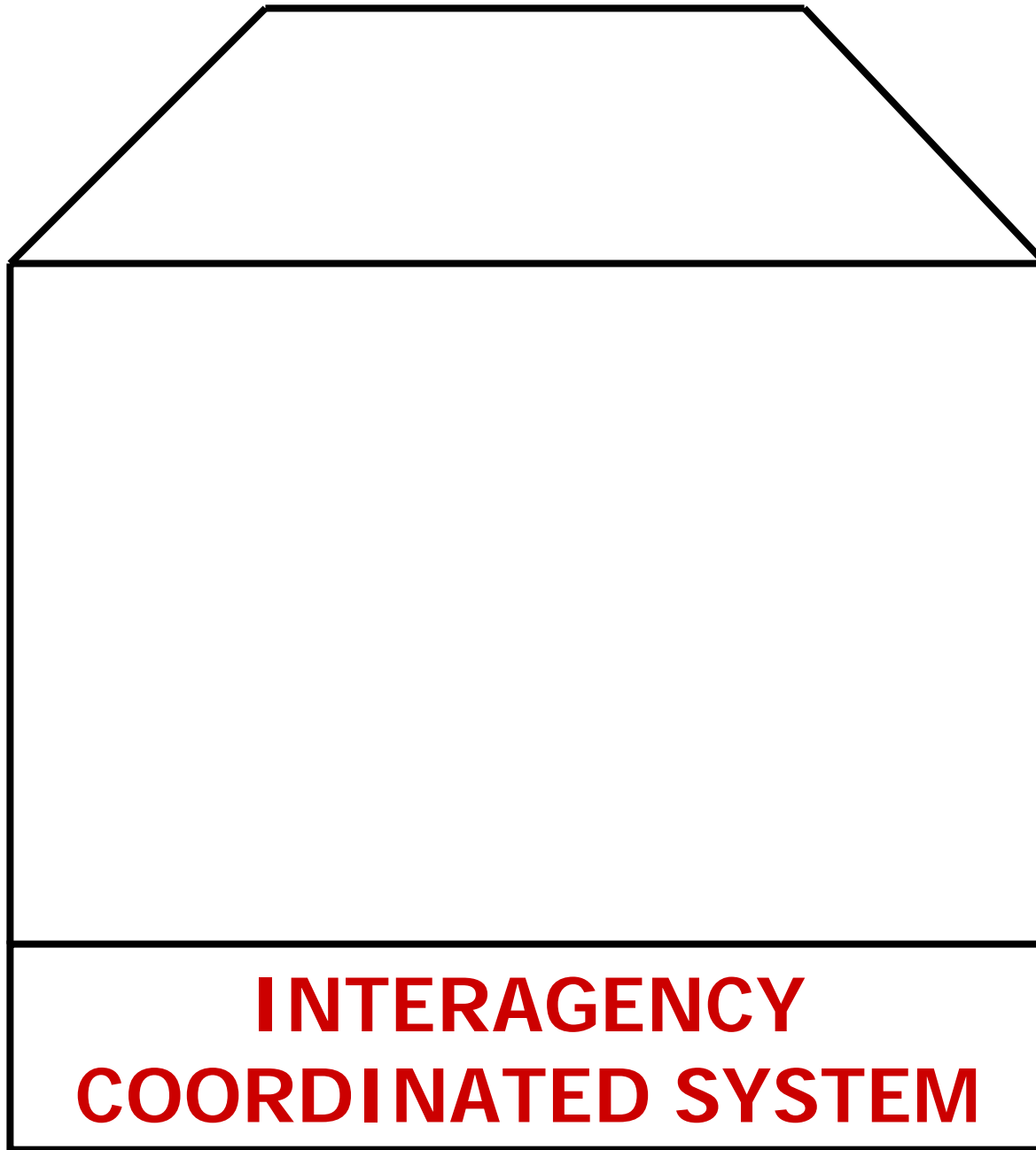


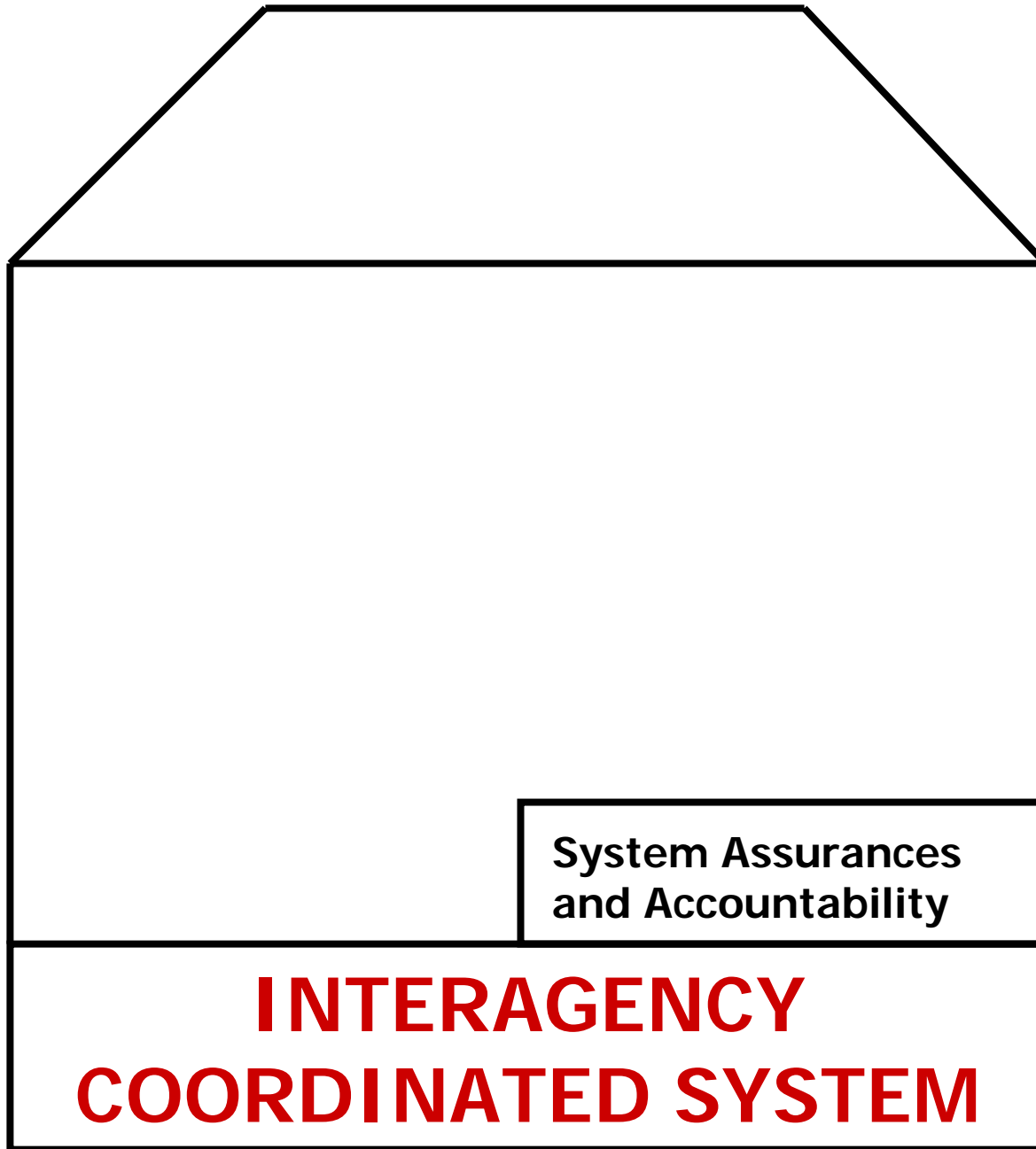
What Makes It Work?

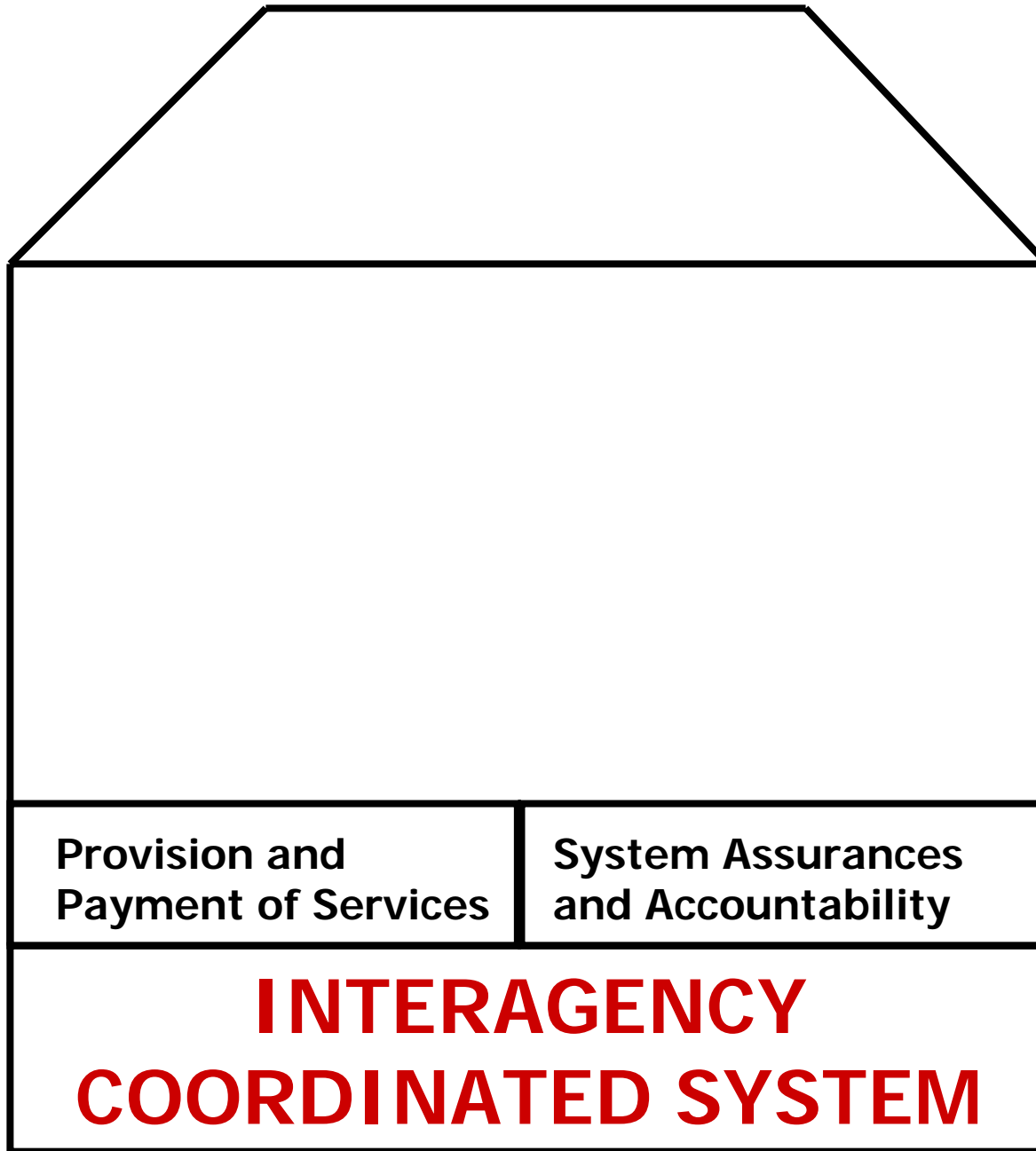
Process and Document:

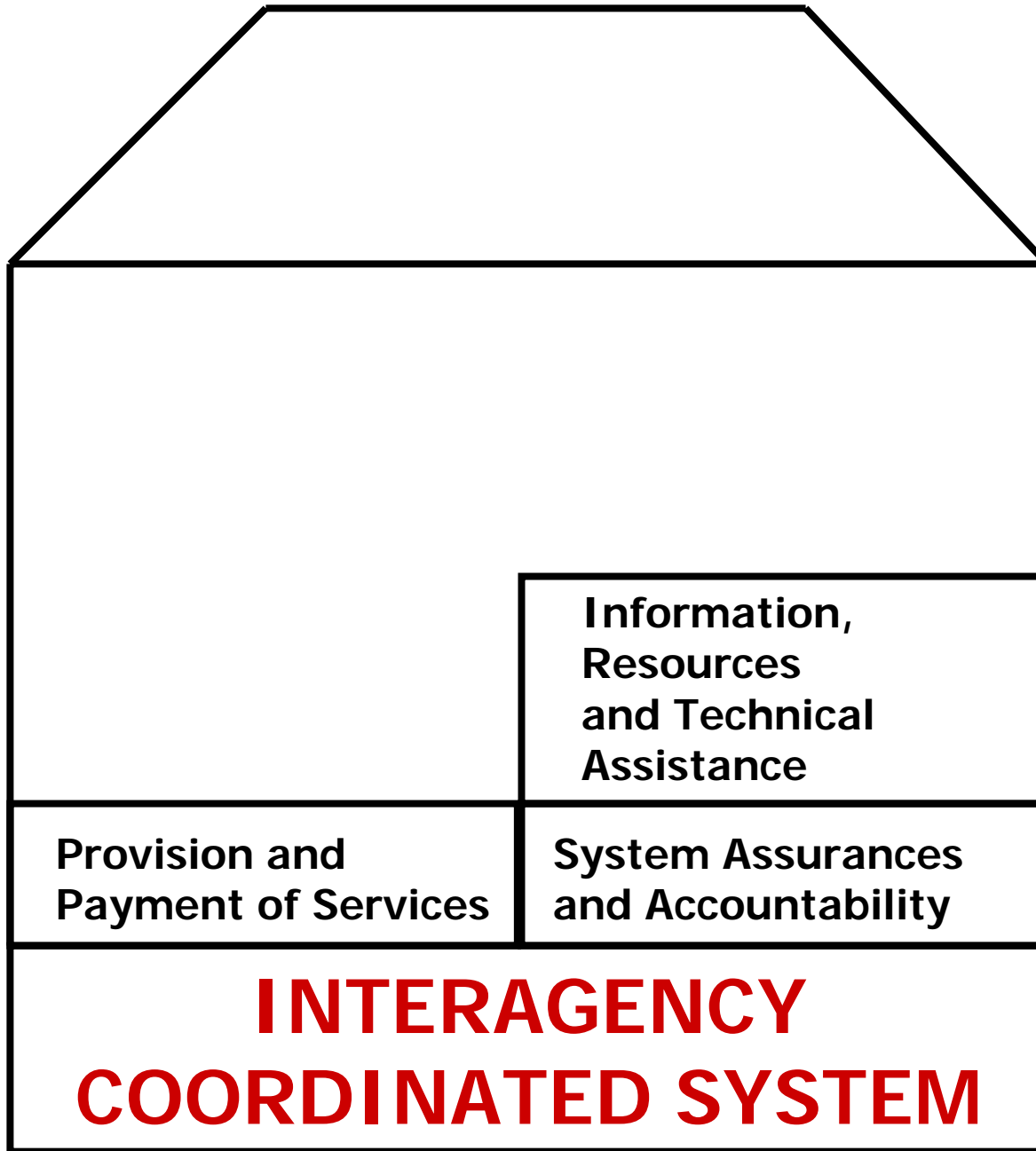
- Flexible - Fluid
 - Able to meet
 - Diverse / changing
 - Priorities / needs
- Implementation issues
 - Supported by and imbedded within
 - Local interagency coordinated system



**INTERAGENCY
COORDINATED SYSTEM**





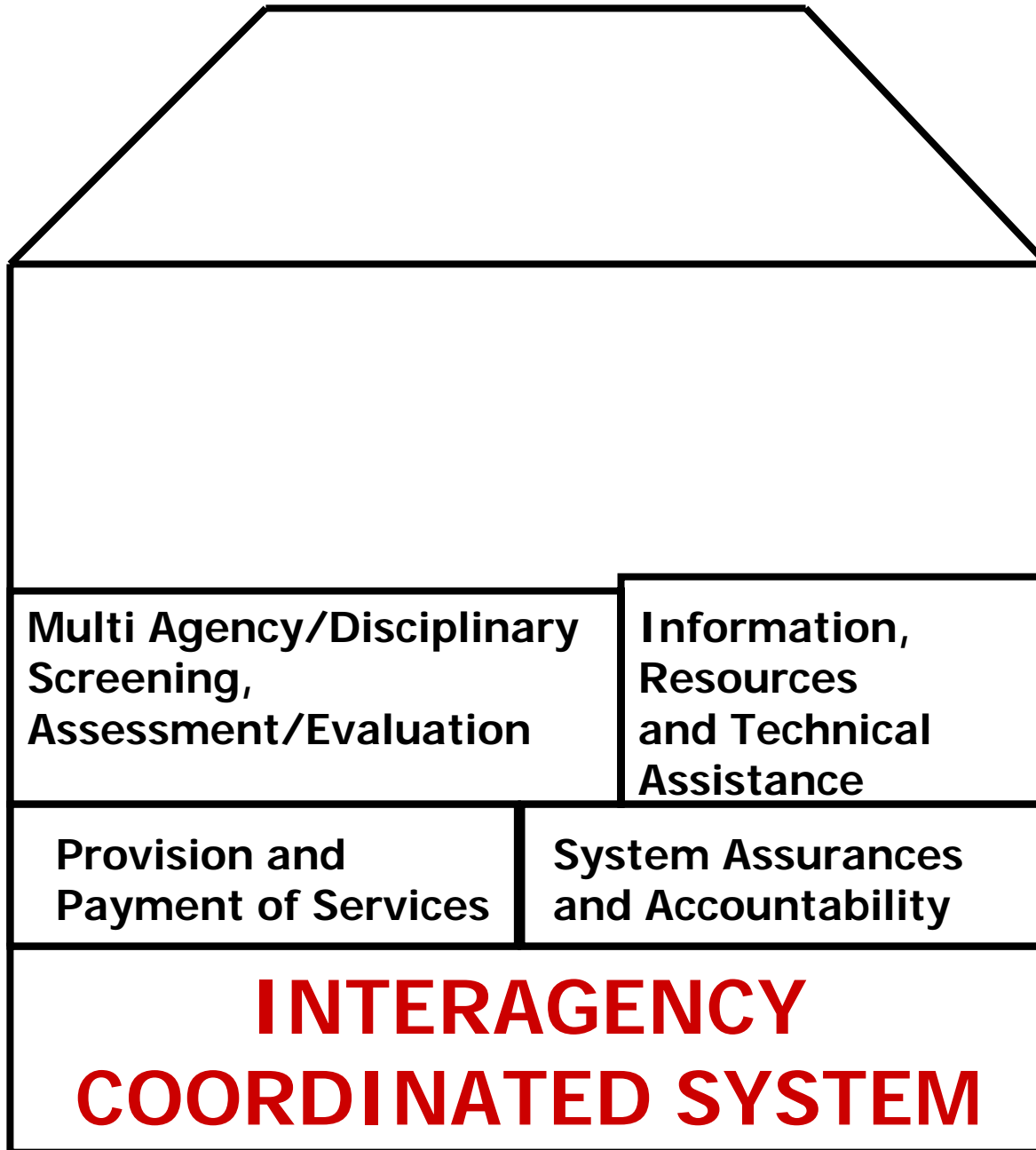


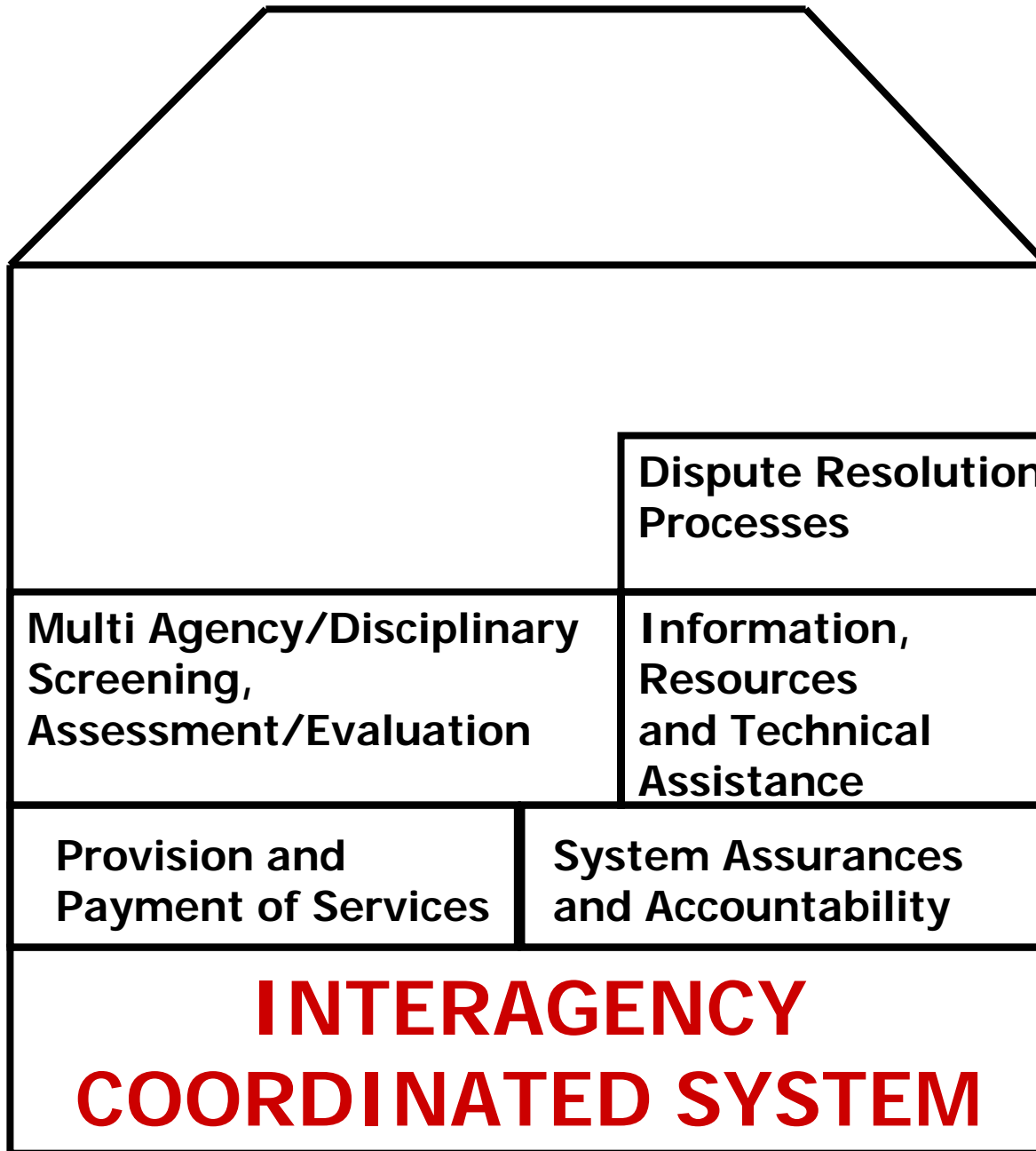
Provision and
Payment of Services

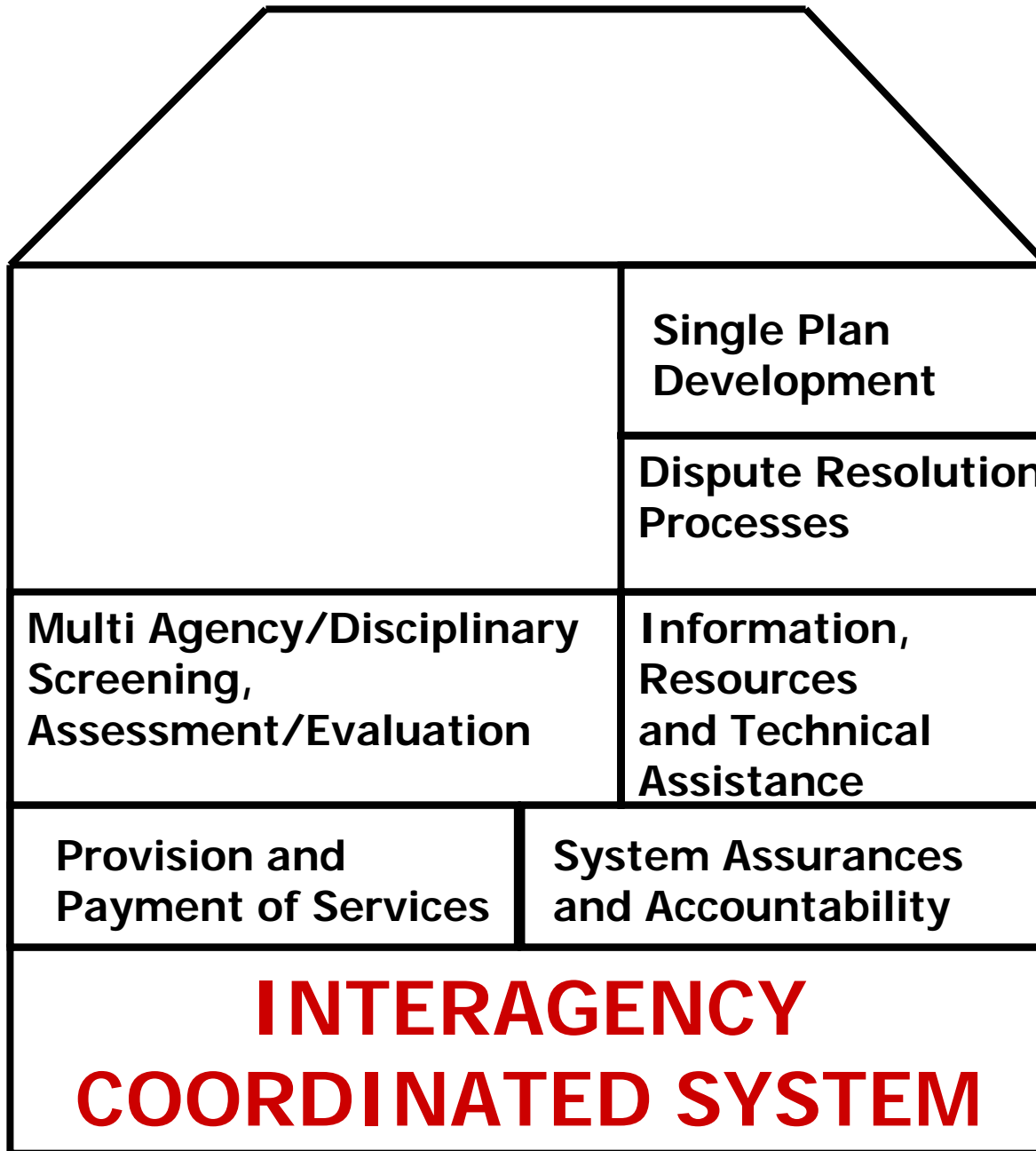
Information,
Resources
and Technical
Assistance

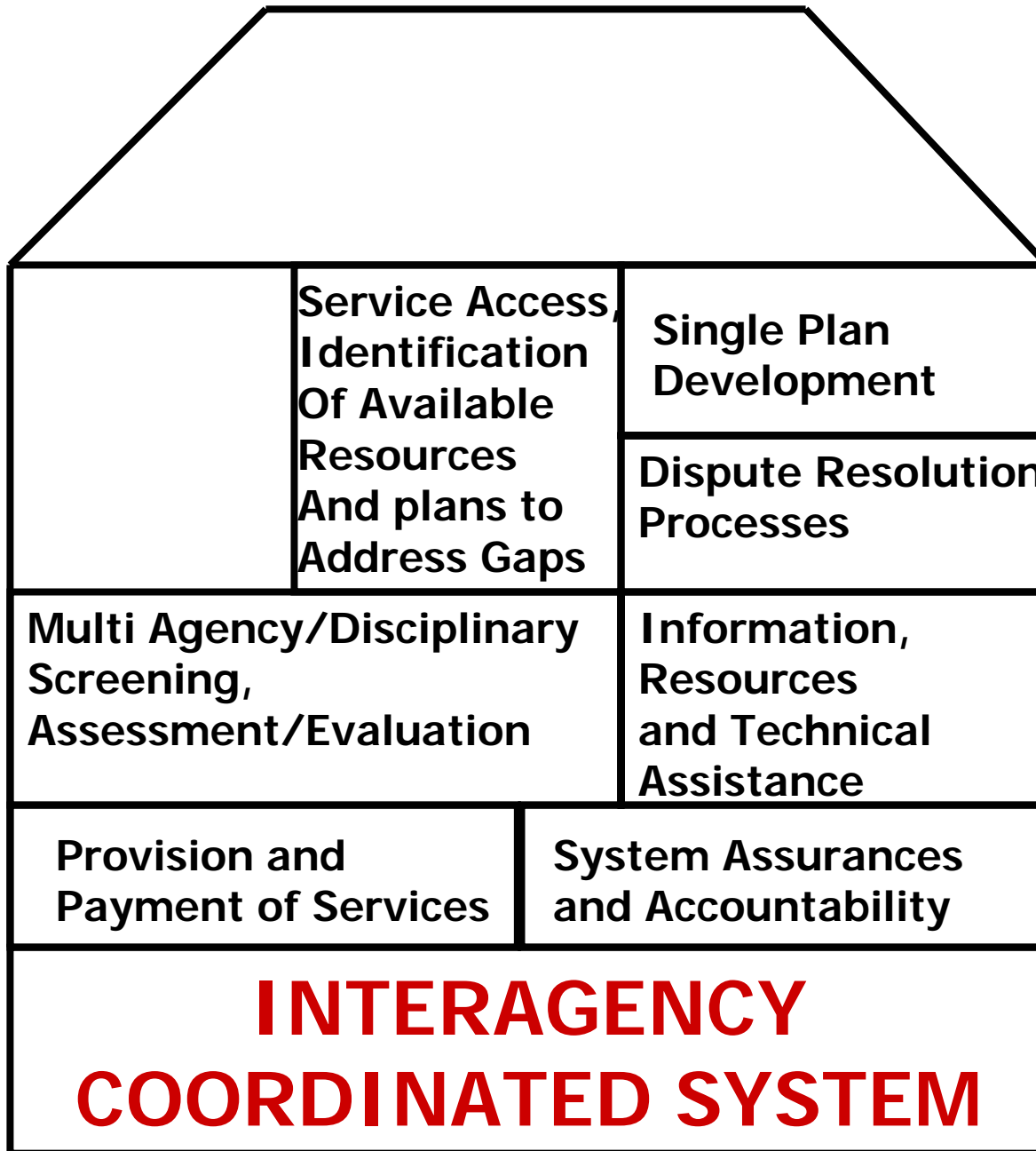
System Assurances
and Accountability

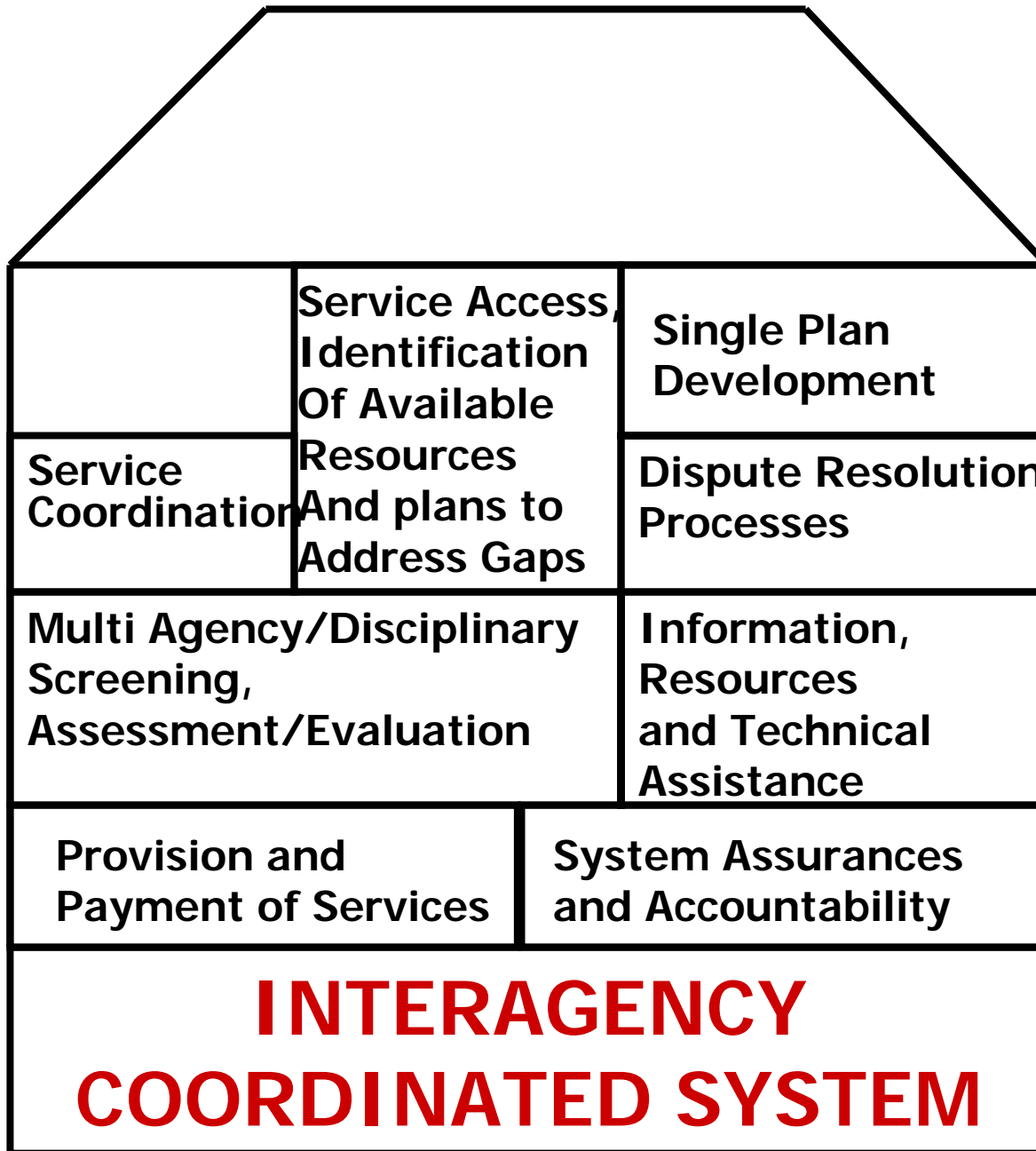
**INTERAGENCY
COORDINATED SYSTEM**

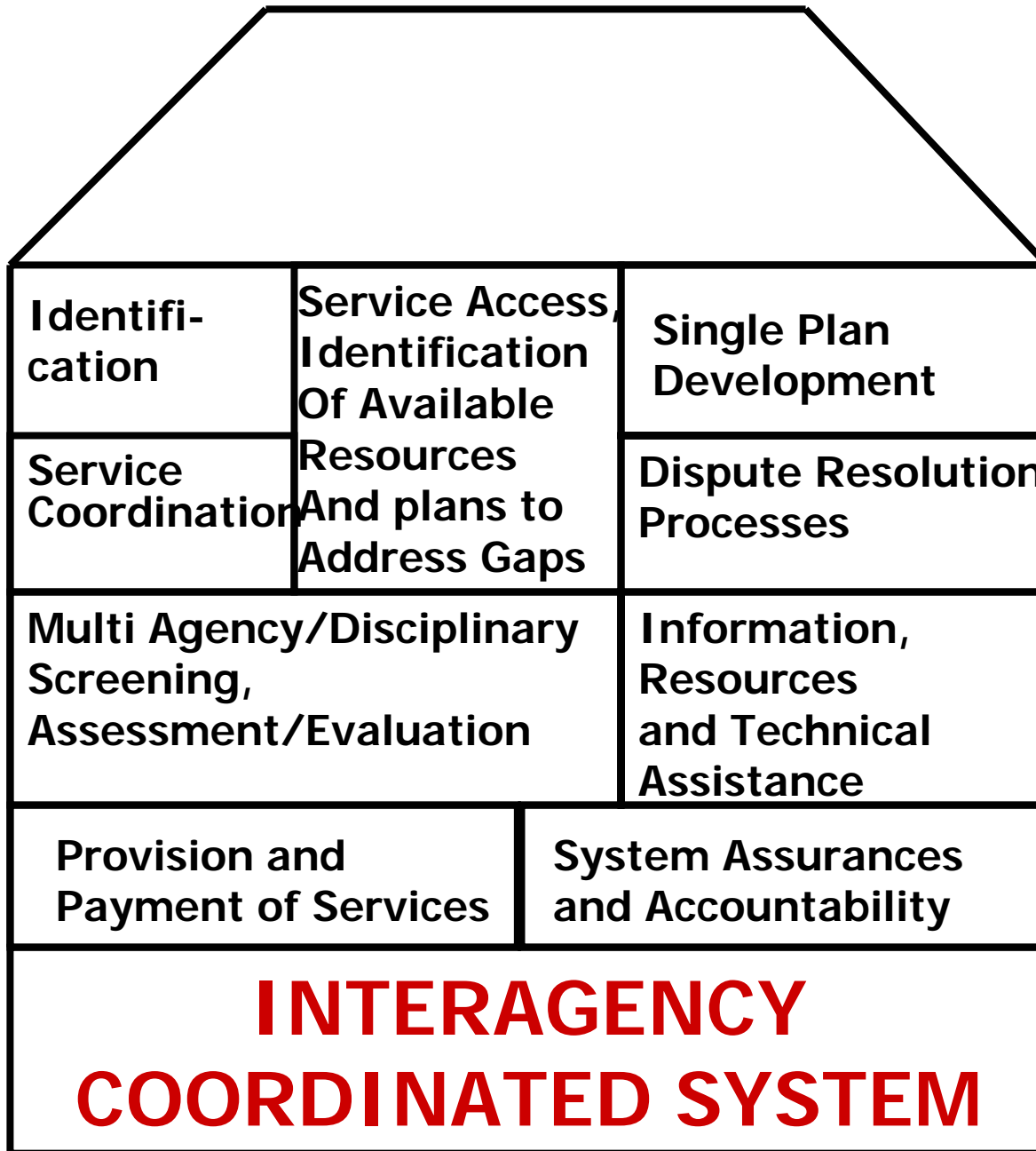








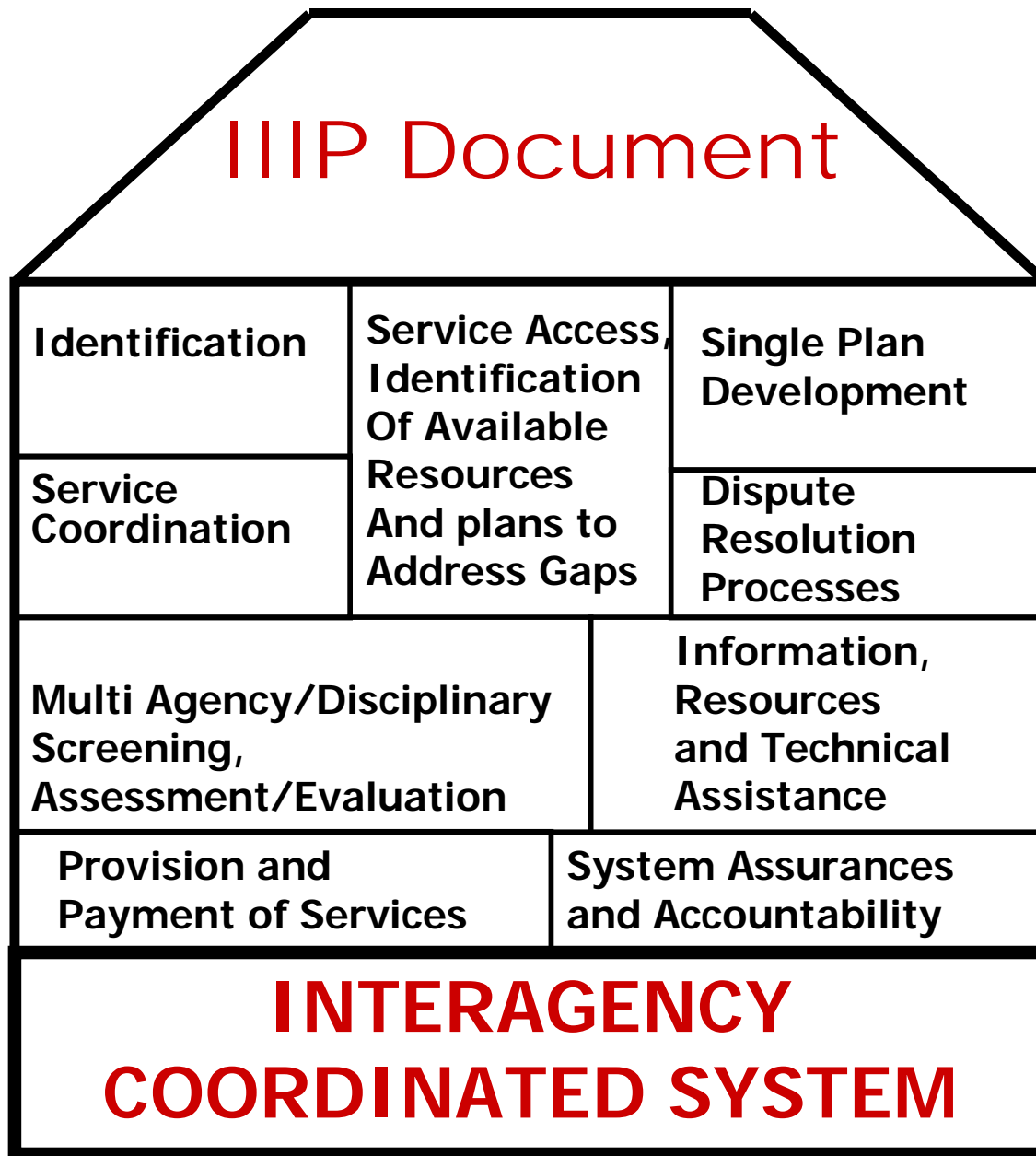




IIIP Document

Identifi- cation	Service Access, Identification Of Available Resources And plans to Address Gaps	Single Plan Development
Service Coordination		Dispute Resolution Processes
Multi Agency/Disciplinary Screening, Assessment/Evaluation		Information, Resources and Technical Assistance
Provision and Payment of Services		System Assurances and Accountability
INTERAGENCY COORDINATED SYSTEM		

**W O R L D
C R P**



Walk Through The IIP

Follow Along
in the
Guidebook

IIIP Framework

- IIIP Section
 - Core
 - Required Elements of Specific Plans
- Appendix includes optional forms

CORE

Demographics

- **PURPOSE:**
 - Collect information about the child/student/family/young adult
 - Collect data for local, federal and state reporting requirements

Core: Demographic Information

- Integrated Plans
- Plans Coordinated through
- Information about the Student and Family
- Codes
 - Primary Disability – Special Education
 - DSM-IV - Mental Health
 - ICD-9 - Medical
- Referral Reason and date
- Presenting concerns or diagnosis

Core:

Family/Student Considerations

- PURPOSE:
 - For the family members/student/ to share:
 - hopes, dreams, and concerns for the child
 - family strengths, needs and priorities.

Core:

Family/Student Considerations

- Several Ways to Complete
 - Family/Student/Young Adult completes it
 - Use this form or optional form in appendix
 - Family/Student/Young Adult designates someone
- Family Friendly Language

Core:

Family/Student Considerations

- Family beliefs and culture affects
 - **What** they share
 - **When** they share
 - **With whom** they share

Core:

Family/Student Considerations

- Description of strengths/ concerns/needs:
 - Families own words,
 - Examples:
 - What families enjoy most about the child/student
 - What the person enjoys most
 - How the reacts to environment or people
 - Things they like to do
 - How the family/wishes to be treated
 - Services used in the past

Core:

Family/Student Considerations

- Assistance needed in near future:
 - Services or information requested
 - Actual services or items needed now or in the future
 - There may not be ready solutions
 - The optional section of the IIP contains other examples

Core:

Description of the Child/Student

- **PURPOSE:**
 - Identify strengths/current status
 - Identify concerns or needs

Core:

Description of the Child/Student

- Family/student takes the lead
- Must include required elements:
 - Special Education
 - Health
 - Social Services

Core:

Description of the Child/Student

1. PLEP Statement

2. Areas to be addressed in IIP

*Current Health & Medical Status

*Physical/Motor Development

*Basic Senses including Hearing & Vision

*Acad.Perf/Cog. Dev./Intell. Func.

*Social/Emotional/Behavioral Dev.

*Communication

*Self-help Skills

Environmental (basic needs)

Environmental (basic needs)

Adaptive Development

Community Access/Use/Participation

Legal Representation

Employment

Home Living

Recreation/Leisure

Post Secondary

Other

Core:
Description of the Child/Student

Refer to the
Guidebook
For Examples

Core:
Goal/Outcome
Objective/Indicator

- Agency Definitions differ
- For the purposes of the IIP

Goal = Outcome

Objective = Indicator

Core:
Goal/Outcome
Objective/Indicators

- PURPOSE:
 - To define:
 - Goals/Outcomes
 - Desired result of the activities, instruction or therapy
 - Objective/Indicator
 - steps that are taken to achieve the goals/outcomes.

Core:
Goal/Outcome
Objective/Indicators

- Written in family/person friendly language
- May include summaries of some plans ie:
Nursing Care Plans
- Based on the needs and concerns from the description of the child/student.