

Ready, Set, Go. Part 3

The
Coordinated Interagency System
For
Children With Disabilities
Birth Through 21

READY

Why You Are At The Table

PURPOSE OF TRAINING

Develop a Cadre of Community
Trainers to Facilitate Local
Implementation of the Coordinated
System

Expectations Of Training Teams

- Plan, Oversea and/or Implement Training
 - Within their own agency
 - Across multiple agencies in their area
- Participate in Periodic Update Activities
- Report On-going Activities Via an Evaluation Process

Objectives

(Ready, Set, Go)

- Attendees
 - Will understand:
 - The coordinated interagency system and
 - How it applies to local interagency systems
 - The IIIP documents and process
 - Have adequate information and support
 - To provide leadership
 - Training in their local area

Objectives

(Ready, Set, Go)

- The Training Assures
 - Implementation of a statewide coordinated system
 - Attendees are able to promote a culture change
 - To create meaningful
 - Family/student/professional partnerships

MnSIC PRODUCTS AND GUIDELINES

(TO ASSIST IN TRAINING)

- Training Manual
- IT Book
- IIP Document
- IIP Guidebook
- Powerpoint Presentation
- eSP Project
- Plan Grid
- System Component Chart
- System Matrix
- Ages 3 through 21 Governance Agreement Guidelines
- FAQ Document
- MnSIC Newsletters
- MnSIC Position Papers
- MnSIC Key Decisions Document
- Dispute Resolution Brochure
- Web Card
- What's in it for you? Brochure
- DHS Bulletins

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History and Overview

**Interagency Coordinated System for
Children With Disabilities**

How Did We Get a Coordinated System?

- 15 Years of Collaborative Experience
- Families Continued Request
- 1995 Legislation Requesting Realignment
- 1996 Realignment of Rules Report
- 1998 Coordinated System Legislation

Coordinated Interagency System

- “...It is the policy of the state to
 - develop and implement
 - a coordinated,
 - multidisciplinary service system
 - for children ages three to 21 (22)
 - with disabilities.”

Coordinated Interagency System

- For Each Child who has a Disability..
 - An interagency intervention service system
 - That coordinates services and programs
 - Required in state and federal law
 - An Individual Interagency Intervention Plan

Coordinated Interagency System

- Intent to build on **current collaborative** relationships at the local, community and state levels
- Coordinate Existing Resources

Coordinated Interagency System

- Target Population
 - Children, youth and their families
 - Ages 3 to 21
 - Services from two or more agencies
 - Disability as defined by MN Statutes 125A.02
(Special Education)

Coordinated Interagency System

- For each community
 - All governing boards (of IEIC'S)...
 - Must implement a coordinated system
 - Demonstrated by an interagency or joint powers agreements
 - For children
 - up to age 5 by January 1, 2001
 - up to age 9 by July 1, 2001
 - up to age 14 by July 1, 2002
 - up to age 21 by July 1, 2003

State Interagency Committee

Operations Committee

Interagency Management Team

Local Implementation Advisory Forum

Birth through 21 Advisory Group

Work Groups

- Dispute Resolution
 - Evaluation
 - Funding
 - Governance
 - IIP
- Service Coordination
- Legislation

Legislation

Interagency Coordinated
System for Children With
Disabilities

Legislation

- **Minnesota Statutes 1998 125A.023**
State Responsibilities
- **Minnesota Statutes 1998. 125A.027**
Local Responsibilities

Legislation

- Identify and remove **barriers**
- Identify adequate, equitable and flexible use of **funding**
- Standardized written **plan**

Legislation

- Develop **policies** that ensure a comprehensive/ coordinated system of all state/local agency services
- Coordinated existing **dispute resolution** processes

Legislation

- **Evaluation** process to measure success
- **Transition plan**
- Address **data sharing** issues

Legislation

- Appropriate and necessary services.
 - The team must determine appropriate and necessary services for eligible children
 - The services must conform with the child's standardized written plan.
 - The governing boards of IEIC's must provide the services
 - for which a legal obligation exists.

Legislation

- Nothing in these laws **increases or decreases the obligation** of the state, county, or local school partners to pay for education, health care or social services

County and School Board Responsibility

School boards must

- provide,
- pay
- facilitate payment

FOR

**Special Education
Services**

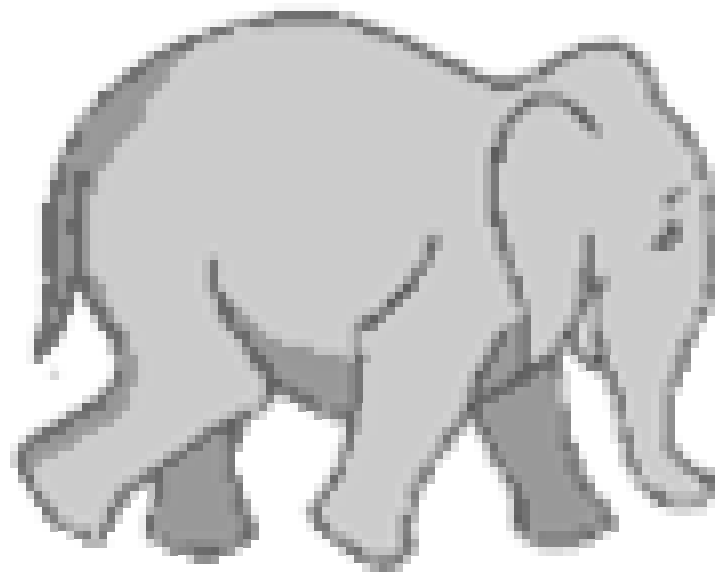
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For

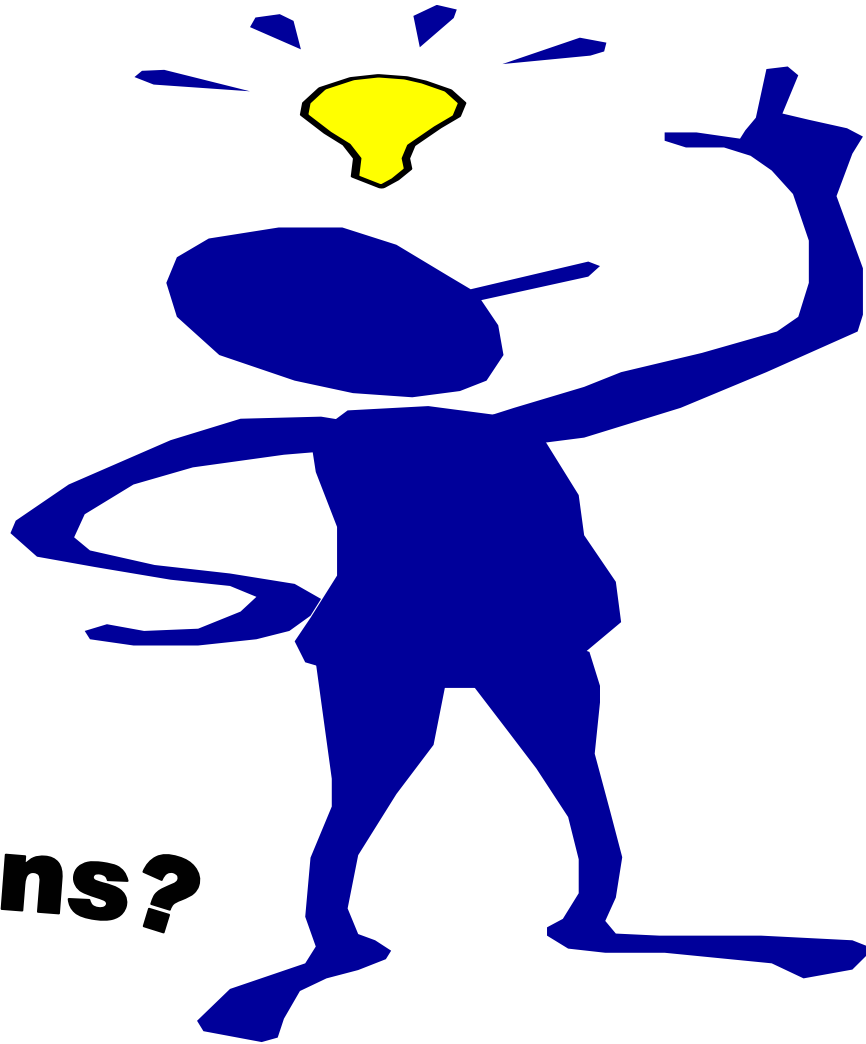
**Programs Over Which
They Have
Service And Fiscal
Responsibility**

HOW DO YOU EAT AN ELEPHANT?



ONE BITE AT A TIME

Bishop Desmond Tutu



Questions?

Family
and
Student Perspectives

Lunch Activity

- Sit With Team
- Analyze System Component Worksheet
 - Homework
- Identify Issues to be Addressed in an Action Plan
- Visit with other teams
 - System design



SET

How To Be At The Table

IIIP: The Process

- Webster:

- A continuing development involving many changes

- Method of doing something with all steps involved

- Course

Team as Process

Need To Support:

- Family/Person Centered and Wraparound philosophies
- Holistic Planning; home, school and community
- Increased communication
- Integration of services and supports