

**The Individual Interagency Intervention Plan (IIIP)
Interagency Coordination Process -
Information for Parents**

What is the new IIIP process and how is it different from my child's current IEP meetings?

There are new service planning options available to you for your child. The IIIP process is for children with disabilities who receive services from two or more public agencies. If you choose this option, education staff and your county social worker and/or public health nurse can meet together with you to develop a plan that addresses your concerns about your child *in home, school and community settings*. Service providers or support persons in addition to school and county staff can also be invited. Everyone who provides services and supports can be at the same table with you to problem solve, coordinate services and share resource information.

If you choose this option, we will meet with you to determine the major areas that you want covered at your child's meeting. We'll also ask you to describe your child's strengths and your child and family's needs for the next year. This information will be sent to your county social worker and any other agency staff that you have asked us to invite to the meeting. Your county social worker or another service provider will contact you before the meeting to talk about your agenda for the meeting and will help everyone focus on your issues, questions and concerns at the meeting.

An interagency planning meeting is a meeting to address goals broadly. This is not a meeting to read levels of performance. Beginning with the topics you want discussed, there will be general discussion by all team members of where your child is, how he/she is doing, and the related strengths, concerns and needs. This information will lead the development of goals and services and supports to reach those goals. In most cases, specific objective statements will be developed outside the meeting and sent to you for review. At the end of the interagency meeting, we will complete a summary sheet that lists the major decisions and recommendations made, and who is responsible for any follow-up actions needed.

Who is eligible for the IIIP and interagency coordination process?

Children ages 3 through 21 who receive:

1. Special education services in the school (have an IEP) AND
2. Services from at least one additional public agency such as Clay County Social Services, all school districts in Clay County, Lakeland Mental Health/Access of the Red River Valley-LSS Mn (children's mental health case management) Clay County Public Health or Probation).

Will my services change if I use the new IIIP and Interagency Coordination Process?

Your services will not change with the new process.

What are the benefits of using the new IIIP and interagency coordination process?

- You can get answers about your concerns from all service providers at the same time.
- The meeting agenda is based on your issues.
- There is an opportunity to look at your child’s whole life and how everything is interconnected. This could result in better coordination of services and supports.
- There is an opportunity to involve supports from the community, private therapies, etc. The goal is a process that results in the right supports for your child and family.

My social worker or PHN attends my child’s IEP meetings now. How will this meeting be different?

The IEP meeting is for planning educational services only. While your county social worker or PHN may be there, they are not using the meeting to plan their respective services and supports. They may be using the meeting to keep up to date on your child’s educational services and progress. In the IIIP Interagency Coordination Process, all service providers are members of the planning team and use the meeting to plan services and supports in all area’s of your child’s life – **home, school and community**.

My child receives services from private agencies also, such as therapy providers. Will they be part of an interagency planning meeting?

Private providers can always be invited. It is helpful to have all providers present to better coordinate services.

Do I have choices about using the new IIIP? Can I continue to have separate IEP and County planning meetings?

You can choose from three options. The first two involve interagency planning.

1. **IIIP and Interagency Coordination Process.** Education and county social services or collaborative staff will meet together with you to plan services and supports for your child in **home, school and community**. Other providers involved with your child can also be invited to the meeting. The agenda for the meeting will be based on your input. If there are sensitive family matters or any subject that you prefer not to discuss with the whole team, simply tell your social worker or another provider (for example, children’s mental health case manager). Your child’s service providers will coordinate services and supports by planning together. A meeting summary sheet will be completed listing major decisions and recommendations made and who is responsible for any follow-up actions needed. Each agency will then complete their respective plans; i.e. the IEP and County ISP or other county planning documents.

Advantage of using the Interagency Coordination Process with separate agency plans:

More parental control over information sharing among agencies. An advantage for staff is that, with separate agency plans, workers are using known systems to write their specific agency plans, the plans can be more detailed and are a better fit for the funding streams of each agency.

Disadvantage: You will have separate written plans from each agency rather than one written plan.

2. **Individual Interagency Intervention Plan (IIIP).** With this interagency option, The Interagency Coordination Process described above is still used. The difference is that school, county and other public agency staff will list their respective assessment information and services on ***one document***, the IIIP, instead of using a separate IEP, County ISP, IFCSP or other County planning documents.

Advantage of using the IIIP: You will have *one written plan* that includes assessment information and a list of services from all agencies rather than separate plans from each agency.

Disadvantage: The current method of writing an IIIP on the state eSP web site and/or the Moorhead Schools IPLAN web site have a number of system problems. As a result, increased education and county staff time is being spent on entering each agency's information into one plan and successfully completing the document.

3. **You can choose not to use an interagency coordination process.** Families may decide to continue with separate agency meetings to develop their child's plans. If you prefer a meeting that focuses on specific details of each goal, objective and service provided by each agency, separate agency meetings may be the best option for you. Even if you choose to have separate IEP and county planning meetings, your social worker or public health nurse can still attend IEP meetings. However, the focus will be on education issues only.

When does this new interagency coordination process start if I choose to use it?

If your child is between 5 and 21 years of age, as your child's IEP plan becomes due for annual review, education staff will talk with you to determine which option you choose to use. Anytime throughout the year you can ask staff from the county or other public agency that you are working with to request the IIIP and interagency coordination.

I still have questions about this new IIIP and Interagency Coordination Process. Who should I talk to?

Please contact your child's special educational teacher, county social worker or children's mental health case manager, public health or school nurse, or service provider for further information. Any IIIP partner can assist you in discovering if the IIIP is right for you.