

___ surveys sent; 6 surveys returned as of 6/1/08.

**Parent Survey on IIP (Individual Interagency Intervention Plan)
Parents of children who no longer have a IIP**

My child’s age when I utilized the IIP was (circle one):

- Preschool: 2
- Elementary: 3
- Middle school: 2
- High school:

Length of time my child had a IIP:

- 1 year: 1
- 2 years: 2
- 3 years: 2
- 5 years: 1

My child is currently on an:

- IEP 6
- ISP
- CADI Waiver

Reason my child is no longer on a IIP:

- No longer receives services outside of school that require coordination: 2
- Did not see a change in way services were coordinated and delivered as a result of using this process. Please explain... - 1
 - Majority of the coordination was between me and staff – the agencies were not directly involved.
- Was confused or frustrated with the document or process. Please explain. – 3
 - Agencies didn’t contribute to meeting or document, just came to meeting and said nothing
 - The whole part of strengths and weaknesses didn’t change much from year to year but took up a lot of meeting time.
 - Never seemed to connect the two services together – at the meeting school did their thing and left provider to do theirs outside of the meeting. Didn’t incorporate together.
- Team members encouraged us to switch to use separate IEP and ISP documents. If so, who encouraged the switch: - 1
 - Social services and special ed teacher
- Other, please explain - 1
 - School switched it when got to elementary school

Thinking about when your child was served under a IIP, please answer the following questions.

Strongly				Strongly
<u>Agree</u>				<u>Disagree</u>
5	4	3	2	1

1. I was asked to share my parent page at the beginning of the team meeting.

5 - 2 4 - 0 3 - 1 2 - 3 1 - 0

2. I feel that the team listened to my ideas.

5 - 0 4 - 1 3 - 3 2 - 1 1 - 0

3. The plan considered the needs of my child.

5 - 0 4 - 5 3 - 0 2 - 1 1 - 0

4. My child's strengths were used in developing the plan.

5 - 0 4 - 1 3 - 1 2 - 1 1 - 3

5. My child's IIP includes global goals.

5 - 0 4 - 1 3 - 2 2 - 4

What did you like about the IIP plan and process?

- I thought it would coordinate things for me
- Everyone working together
- Agency and school communicating and working together on things
- It seemed a little more family friendly
- The first year it gave me new things to look at regarding my child with some new issues to work into school settings.
- I liked the core description piece

What did you dislike about the IIP plan and process?

- Meeting was not a "global" meeting
- Not using strengths
- Meeting felt rushed
- Lengthy
- The length of time to complete the back and forth between people; the system itself was always not working correctly.
- Rushed meetings, no planning together, needed meeting with provider after IIP meeting when thought it should be together

Please share any ideas on how we can improve the way we utilize the IIP in our county/schools?

- Get agency reps to speak up at the meeting
- We never really utilized the IIP the way it was meant to be used. We only had Social Services once a year as an outside entity and didn't really need to coordinate any other services with school goals.
- I will think about ideas for the forum if asked to come.
- Tell outside providers to be more assertive in school meeting

With additional training/support would you consider trying a IIP again for your child?

Yes - 2

No - 0

Maybe - 3

- Staff need training