

**The Individual Interagency Intervention Plan (IIIP)  
Interagency Coordination Process -  
Information for Parents**

**What is the new IIIP process and how is it different from my child's current IEP meetings?**

There are new service planning options available to you for your child. The IIIP process is for children with disabilities who receive services from two or more public agencies. If you choose this option, education staff and your county social worker and/or public health nurse can meet together with you to develop a plan that addresses your concerns about your child *in home, school and community settings*. Service providers or support persons in addition to school and county staff can also be invited. Everyone who provides services and supports can be at the same table with you to problem solve, coordinate services and share resource information.

If you choose this option, contact your county service coordinator or your public health nurse who will work with you to determine the major areas that you want covered at your child's meeting. They'll also ask you to describe your child's strengths and your child and family's needs for the next year. This information will be sent to your county social worker and any other agency staff that you have asked us to invite to the meeting. Your county service coordinator or your public health nurse will contact you before the meeting to talk about the issues you've identified on your Family Considerations, Concerns and Meeting Plan form.

An interagency planning meeting is a meeting to address goals broadly. This is not a meeting to read levels of performance. Beginning with the topics you want discussed, there will be general discussion by all team members of where your child is, how he/she is doing, and the related strengths, concerns and needs. This information will lead the development of goals and services and supports to reach those goals. In most cases, specific objective statements will be developed outside the meeting and sent to you for review. At the end of the interagency meeting, we will complete a summary sheet that lists the major decisions and recommendations made, and who is responsible for any follow-up actions needed.

**Who is eligible for the IIIP and interagency coordination process?**

Children ages 3 through 21 who receive:

1. Special education services in the school (have an IEP) AND
2. Services from at least one additional public agency such as Clay County Social Services, Clay County Public Health, or Clay County Juvenile Services.

**Will my services change if I use the IIIP and Interagency Coordination Process?**

Services will continue to reflect your child's needs.

**What are the benefits of using the IIP and interagency coordination process?**

- You can get answers about your concerns from all service providers at the same time.
- The meeting agenda is based on input from you and all team members.
- The meeting provides an opportunity to look at your child's life and how all his/her services are interconnected, thus resulting in better coordination of services and supports.
- You can invite supports for your child and family. These may include community members, family, friends, other service providers, etc.

**My social worker or public health nurse attends my child's IEP meetings now. How will a IIP meeting be different?**

The IEP meeting is for planning educational services only. While your county social worker or public health nurse may be there, they are not using the meeting to plan their respective services and supports. They may be using the meeting to keep up to date on your child's educational services and progress. In the IIP Interagency Coordination Process, all service providers are members of the planning team and use the meeting to plan services and supports in all area's of your child's life – **home, school and community**.

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**Can I continue to have separate IEP and County planning meetings?**

Yes, you can choose not to use an interagency coordination process. Families may decide to continue with separate agency meetings to develop their child's plans. If you prefer a meeting that focuses on specific details of each goal, objective and service provided by each agency, separate agency meetings may be the best option for you. Even if you choose to have separate IEP and county planning meetings, your social worker or public health nurse can still attend IEP meetings. The focus of the IEP meeting will be on education issues only.

**When does this interagency coordination process start if I choose to use it?**

Anytime throughout the year you can ask staff from the county, your school, or other public agency that you are working with to request the IIP and interagency coordination. At that time you and your interagency team can meet to determine. At the time of your child's annual IEP review, the IEP will be incorporated into the IIP.

**I still have questions about the IIP and Interagency Coordination Process. Who should I talk to?**

Please contact your child's special education teacher, county service coordinator or children's mental health case manager, public health or school nurse, or service provider for further information. Any IIP partner can assist you in discovering if the IIP is right for you.