

# **Individual Interagency Intervention Plan IIIP Information for Parents**

*Revised March 2006*

## **Who is eligible for the IIIP?**

Children and youth ages 3 through 21 who meet special education eligibility (have an IEP) and who receive services from one or more publicly funded agency, such as Social Services, Public Health or Corrections are eligible for the IIIP process.

## **What is the IIIP process?**

Through a state law, Minnesota families who meet eligibility can participate in the development of an Individual Interagency Intervention Plan (IIIP). The IIIP is both a process and a document. This process is trying to simplify the current way of providing services to your child and family. The family driven system has been created to identify and organize formal and informal supports, reduce meetings and forms, find resources, and improve communication among those working with your child.

If you choose this option, education staff and your county social worker and/or public health nurse will meet with you to develop a plan that addresses your concerns about your child in home, community and school settings. Service providers and/or support persons can also be invited to the meeting. Everyone who provides services and supports can be at the same table with you to problem solve, coordinate services and share resource information.

## **How the IIIP is different from my child's current IEP?**

If your child is currently on an IEP you know that the plan developed with the school team centers around educational goals. By moving to a IIIP, the team will consist of the school's IEP team as well as providers of services for your child outside of the school day. This provides an opportunity for the team to look at how learning occurs across environments (home, school, community) and to establish global goals. These global goals are written in a manner that allows all providers of services a way to address the needs of your child.

## **Will my services change if I use the IIIP?**

Your services will not change with the new process.

## **What are the benefits of using the IIIP?**

- Parents play an important role in the development of the IIIP.
- There is an opportunity to look at your child's whole life and how learning occurs across environments
- Increased communication among all providers.
- Reduces meeting times and forms
- Designed around family identified priorities and concerns.
- Child and family strengths are utilized to enhance learning.

- There is an opportunity to involve supports from the community, private therapies, etc.
- The goal is a process that results in the right supports for your child and family.

**My social worker or public health nurse attends my IEP meetings now. How will this meeting be different?**

The IEP meeting is for planning educational services only. While your county social worker or public health nurse may be there, they are not using the meeting to plan their respective services and supports. They may be using the meeting to keep up to date on your child's educational services and progress. In the IIIP process, service providers are members of the planning team and use the meeting to plan and coordinate services and supports in all areas of your child's life – home, school, and community.

**What is my role in the planning and development of this plan?**

As the parent, you will have your own section of the plan to complete. It is called the Family Considerations Page. This section of the plan gives you an opportunity to share your hopes, dreams, and concerns about your child as well as the strengths your child has. If your child is old enough to participate in the process they can also add their input on this page. The meeting will start off with your sharing of your important family and child information.

**What else does the plan include?**

The plan also includes the “core description” of your child. All team members will provide current information on your child's strengths and needs in a number of areas including medical, adaptive development, communication, social-emotional, and self help skills. This description will form the basis for the goals. Goals will be written to address your child's needs. If the skill to be developed is one that goes across all environments a “global goal” is written that will allow for all providers to address that particular area of need.

The plan also includes things found on an IEP such as the service minutes page, accommodations and modifications, and testing information.

**Is the IIIP a legal document?**

The IIIP is a legal document. You will need to sign a consent for services for the school just like you would an IEP. You may also need to sign a consent for services for other providers listed on the plan such as waiver services through social services.

**My child receives services from private agencies also, such as therapy providers. Will they be part of an interagency planning meeting?**

Private providers can always be invited. It is helpful to have all providers present to better coordinate services. Their individual treatment plan, however, is not incorporated into the IIIP.

**How often is the IIP reviewed?**

The IIP is reviewed annually and usually follows the timeline surrounding the IEP. Progress reports are given usually four times a year from the school and at various times throughout the year by other providers.

**Do I have a choice about using the IIP?**

Utilizing the IIP is an option for families. Schools and providers have an obligation to provide you with information on the process and to help answer any questions you might have. Once given the information, it is up to you, the parents, to make a decision on whether or not the IIP is a right fit for you and your child. You can continue to have separate IEP and county planning meetings. At any time you decide that the IIP is right for your child, the process can be started.

**I still have questions about this IIP. Who should I talk to?**

Contact your child's special educational teacher, county social worker, children's mental health case manager, and public health nurse or service provider for further information. Any one of the people listed above can assist you in discovering if the IIP is right for you.