

*The IIIP coordinates services and programs required in state and federal law among 14 initiatives in Health, Human Services, Education, Corrections, & Economic Security.*

## ❖ WHO ARE AGENCY PARTNERS?

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Clay County Public Health

Clay County Social Services

Moorhead Public Schools

Dilworth-Glyndon-Felton Schools

Lake Agassiz Special Ed Co-op including Barnesville, Hawley & Ulen-Hitterdal School Districts

Clay-Wilkin Head Start

Department of Corrections-Clay County Family Court Services & West Central Regional Juvenile Center

Department of Economic Security-Division of Rehabilitation Services & State Services for the Blind

Agencies and organizations that serve youth with physical, developmental, emotional and cognitive disabilities

## ❖ WANT TO LEARN MORE?

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**If you have questions** you may contact your county social worker, Head Start staff, case manager, public health/school nurse, special ed/classroom teacher, service provider, corrections officer, or vocational rehab counselor for more information or to request an Individual Interagency Intervention Plan (IIIP) for your child/youth.

Tools and resources for parents and professionals are available on the Clay County Collaborative website:

[www.claycountycollaborative.org](http://www.claycountycollaborative.org) Click on the Resources tab and scroll down to IIIP for an array of supports.

Look for the link to the Minnesota System of Interagency Coordination (MnSIC) website for complete information on IIIP including the legislative mandate for MN Statutes 125A.023 and 125A.027.

*“Scientists have discovered that the small, brave act of cooperating with another person...makes the brain light up with quiet joy.” Natalie Angier*

## INDIVIDUAL INTERAGENCY INTERVENTION PLAN

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*A family and interagency partnership leading to a single plan for children/youth ages 3 through 21 with disabilities.*



## ❖ WHAT IS THE IIP?

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Through a state law, Minnesota is trying to simplify the current way of providing services to children/youth with disabilities and their families.

**It is both a process of interagency service coordination and a single, state-approved document that is strength-based and includes all life domains.**

This family-driven system has been created to identify and organize formal and informal supports, reduce the number of meetings and forms, find resources, and improve communication.

## ❖ WHO IS ELIGIBLE?

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Children and youth ages 3 through 21 who meet special education eligibility (**have an IEP**) and who receive services from one or more publicly funded agencies, such as Social Services, Public Health or Corrections.

## ❖ WHAT HAPPENS NEXT?

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- ◆ Parents are informed of the option to choose a coordinated plan.
- ◆ Upon request, the IIP team is established. It includes service providers, educators & informal support persons, such as friends or relatives.
- ◆ Parents provide input into the plan and actively participate in its development.
- ◆ The IIP document is designed around family-identified priorities, strengths & concerns.
- ◆ IIP is shared on a secure website; each team member has access and contributes to the overall plan.
- ◆ The IIP team is fluid and flexible to meet diverse and changing family needs and priorities.
- ◆ A IIP coordinates all services a child receives.

## ❖ HOW IS THIS DIFFERENT?

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Family-centered thinking is the foundation of the IIP. It identifies family

strengths & concerns...

needs & priorities...

hopes & dreams...

culture & beliefs.

It builds partnerships among those who support a child/youth across all settings: **home, school, & community**; sharing responsibility and celebrating success.

In the IIP meeting, all service providers, along with parents, are members of the multi-agency planning team and use the meeting to develop and coordinate services from all of the agencies involved.